Introduction: Computer access is available to qualifying students, teachers, staff, and administrators. These resources are provided and maintained at the district’s expense and are to be used by members of the school community with respect for the public trust through which they have been provided. Our goal is to promote innovation and educational excellence by using technology tools for research, worldwide resource sharing, communication, and storage of student work.

The Internet is an electronic highway connecting computers all over the world. Internet services provide access to electronic mail, public shareware of all types, and massive databases at universities, government agencies, and private industry. Students may be assigned several student accounts with passwords granting access to different data. All students are assigned a Skyward Account that provides access to student records. Some students may be assigned an account with a data storage area on one of the district servers. Students may also be assigned a Google Apps for Education account and that service is hosted on many Google servers off campus. Students must remember that accounts are not private and can be viewed at any time by district administration. In order to ensure the appropriate use of the network, the district administrator reserves the right to monitor, access, and disclose files contained, stored, or transmitted using district equipment.

Issues: With access to computers and people all over the world also comes the availability of material that will not be considered to be of educational value in the context of the school setting. The Internet may contain material that is objectionable from many points of view. There is, however, a wealth of educational material available. Parents and guardians need to decide whether to permit their children to access the Internet.

Yelm Community Schools is using a content filtering system to comply with CIPA (Children’s Internet Protection Act) regulations. The filtering is designed to block web sites that educators believe are inappropriate for students. Even though content filtering is automatically maintained and customized on a daily basis, it is impossible on a global network to control access to all materials that are objectionable or inappropriate. The filter will block most of the inappropriate sites, however, no system is perfect. With the constantly changing internet landscape, students may be able to gain access to sites that were previously filtered. The district cannot guarantee that users will not have access to inappropriate or objectionable material. Parents and guardians must consider this in deciding whether to permit their children access to the Internet.

Parents and guardians must be aware that when they approve access to the Internet they are also accepting the possible use of unmonitored Email and social media services.

Responsibilities: Internet access is coordinated through a complex association of government agencies and regional and state networks. In addition, the smooth operation of the network relies upon the proper conduct of the end-users who must adhere to strict guidelines. The guidelines set forth in this Acceptable Use Policy (AUP) are provided so that students are aware of the responsibilities that they are about to acquire. In general, student responsibilities require ethical, efficient, and legal use of the network resources. If a student user violates any of these terms and conditions, his or her network/Internet access may be terminated and future access could be denied. The signature(s) at the end of this document is (are) legally binding and indicate(s) the party (parties) who signed has (have) read the terms and conditions carefully and understand(s) their significance and agree(s) to abide by these terms.

Terms and Conditions – Yelm Community Schools

1. Acceptable Use: Network/Internet use must be consistent with the educational objectives of the district. Students will use only their school district assigned user name and password to gain access to the computer network.

2. The following are considered unacceptable uses of the district network:
   ♦ Attempts to obtain access to restricted sites, servers, files, databases, etc. are prohibited. Unauthorized access to other systems from district computers (e.g. “hacking”) is prohibited.
   ♦ Use of peer-to-peer (P2P) downloading service to download non approved software (World of Warcraft, kazaa, morpheas, Ares, etc.) is not allowed.

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Use of Internet games, multi-user internet games (Halo, World of Warcraft, etc.) and IRCs (Internet Relay Chats) are not allowed.

Use of online radio (Pandora, etc), audio broadcast or video streaming unrelated to class curriculum is not allowed.

Use of social forums must be related to educational research and not used for personal activities.

Transmission of any material in violation of any law is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secrets.

Use of district network to communicate personal addresses, phone numbers, and/or financial information is not allowed.

Use of internet for commercial purposes, financial gain, personal business, product advertisement, or political lobbying is prohibited.

Vandalism is not permitted and will be strictly disciplined. Vandalism of data is defined as any attempt to harm or destroy data of another user or of another agency or network that is connected to the Internet. Vandalism includes, but is not limited to, the uploading, downloading, or creation of computer viruses. It also includes attempts to gain unauthorized access to any network. Vandalism of hardware/software includes intentionally making computer systems inoperable by deleting, disconnecting or disabling components.

Harassment, intimidation or bullying, including any intentional electronic, written, verbal or physical act, also called cyber bullying, is not acceptable.

**3. Privileges:** Network/Internet use is a privilege, not a right, and inappropriate use will result in a loss of network privileges, disciplinary action, and/or referral to legal authorities. At the direction of the district administration, student user access and/or accounts may be denied, revoked, or suspended as a result of misuse of network privileges.

**4. Netiquette:** Students are expected to abide by the generally accepted rules of network etiquette. These include (but are not limited to) the following: Be polite. Do not be abusive in your messages to others. Use appropriate language. Do not swear, use vulgarities or any other language inappropriate in a school setting.

**5. Services:** The district makes no warranties of any kind, whether expressed or implied, for the service it is providing. The district will not be responsible for any damages an individual suffers while on this system. These damages include loss of data resulting from delays, non-deliveries, or service interruptions caused by negligence, errors, or omissions. Use of any information obtained via Internet is at your own risk. The district specifically denies any responsibility for the accuracy or quality of information obtained through its services.

**6. Security:** If a student identifies a security problem, he/she must notify school personnel immediately. He/she is not to demonstrate the problem to other users. Students may not use the Internet to discuss or disseminate information regarding security problems or how to gain unauthorized access to sites, servers, files, etc.

**7. School Account:** Students may be issued a student account and password. If any information on a student’s account changes or the account password is lost or stolen, it is the student’s responsibility to notify school personnel.

**8. Google Apps for Education accounts:** Yelm Community Schools may provide students with Google Apps for Education accounts. Google Apps for Education includes free, web-based programs like email, document creation tools, shared calendars, and collaboration tools. This service is available through an agreement between Google and Yelm Community Schools.

Google Apps for Education runs on an Internet domain purchased and owned by the district and is intended for educational use. Your student’s teachers will be using Google Apps for lessons, assignments, and communication.

Google Apps for Education is also available at home, the library, or anywhere with Internet access. School staff will monitor student use of Apps when students are at school. Parents are responsible for monitoring.
their child’s use of Apps when accessing programs from home. Students are responsible for their own behavior at all times.

9. **Other services:** Yelm Community Schools may also utilize computer software applications and web-based services that are operated by third parties. These services include: Google, IXL, and other similar educational programs. A complete list of the programs may be viewed on the Yelm Community Schools website.

In order for our students to utilize these services, the service provider often requests the student’s personal information in the form of their name and email address. Under the federal Children’s Online Privacy Protection Act (COPPA), these services must provide parents with notification and obtain parental consent before collecting personal information from children under the age of 13.

The law permits Yelm Community Schools to consent to the collection of personal information on behalf of all of its students, thereby eliminating the need for individual parental consent to be given for each website requesting a student’s personal information. The AUP will constitute consent for our schools to provide a student’s personal information, consisting of his or her first and last name, email address, and username to the services on file at the District office.

**Acceptable Use (Privacy and Safety)**

Google Apps for Education (Apps) is primarily for educational use. Students may use Apps for personal use subject to the restrictions below and additional school rules and policies that may apply.

1. Privacy – School staff, administrators, and parents all have access to student email for monitoring purposes. Students have no expectation of privacy on the Apps system.

2. Limited personal use – Students may use Apps tools for personal projects but may not use them for:
   1. Unlawful activities
   2. Commercial purposes (running a business or trying to make money)
   3. Personal financial gain (running a web site to sell things)
   4. Inappropriate sexual or other offensive content
   5. Threatening another person
   6. Misrepresentation of Yelm Community Schools, staff or students. Apps, sites, email, and groups are not public forums. They are extensions of classroom spaces where student free speech rights may be limited.

3. Safety
   1. Students may not post personal contact information about themselves or other people. That includes last names, addresses and phone numbers.
   2. Students agree not to meet with someone they have met online without their parent’s approval and participation.
   3. Students will tell their teacher or other school employee about any message they receive that is inappropriate or makes them feel uncomfortable.
   4. Students are responsible for the use of their individual accounts and should take all reasonable precautions to prevent others from being able to use their account. Under no conditions should a student provide his or her password to another person.

4. Access Restriction – Due Process
   1. Access to Google Apps for Education is considered a privilege accorded at the discretion of the district. The district maintains the right to immediately withdraw the access and use of Apps when there is reason to believe that violations of law or district policies have occurred. In such cases, the alleged violation will be referred to the principal for further investigation and account restoration, suspension, or termination. Yelm Community Schools also reserves the right to immediately suspend any user account suspected of inappropriate use. Pending review, a user account may be terminated as part of such action.
Yelm Community Schools’ Guidelines for Access and/or Accounts

Elementary students applying for access must understand all guidelines outlined in the AUP. This agreement is formalized through the parent’s/guardian’s signature on the application.

Secondary students applying for access and/or an account may be granted an account for as long as they are associated with the district on the following conditions:

a. All users must read and agree to follow all guidelines outlined in the AUP.

b. Students must obtain the signature of a parent or guardian on the application.

Student user accounts will become inactive upon leaving the district. This agreement is formalized through the student and parent’s/guardian’s signatures on the application.
Student Internet Acceptable Use Policy–Technology

User Application/Contract: I certify that I have read the district’s Acceptable Use Policy (AUP). I understand and agree to follow the terms and conditions for the district’s Internet/network use. I understand any violation of the district’s Internet AUP will result in the loss of Internet/network access and/or my user account; may result in other disciplinary action; and may constitute a criminal offense. I agree to report any misuse of the Internet/network resources to school personnel. I use the Internet entirely at my own risk and I hereby release the district from any claims arising from my use of the Internet.

Note: This contract will be placed in the user’s permanent file.

User Name (please print):  ____________________________________________________________________________  Last  First  Middle Initial

School:  __________________________________________________________________________________________

*User Signature: ________________________________________________________ Date:  ______________________

*Signature requirement waived for students K-6

PARENT or GUARDIAN: As the parent or guardian of this student, I have read the district’s Acceptable Use Policy (AUP) and this contract. I understand that access to the Internet/network resources is designed for educational purposes. I understand that controversial material is available on the Internet and I permit my child to use the Internet despite this potential availability. By doing so, I agree to enforce acceptable use when my child is off district property. I will not hold the district responsible for materials my child acquires on the network. My child uses the Internet at my child’s own risk and at my own risk. I hereby release the district from any claim arising from my child’s use of the Internet. I agree to report any misuse of the Internet resources to a district administrator. I understand that my child’s violation of the district’s computer AUP may result in the loss of Internet access and/or my child’s user account; may result in other disciplinary action; and may constitute a criminal offense. I hereby give my permission for my child to access the Internet/network and I give permission to the district to issue an account for my child. I certify that the information contained on this application is correct.

I also give permission for my child to use Google Apps for Education and other third-party services. The law allows the District to consent to the collection of personal information on behalf of its students, thereby eliminating the need for individual parental consent given directly to the service operator. A complete list of these services offered by the District for educational purposes is available from the District office. This form will constitute consent for our schools to provide your child’s personal identifying information to the service operators on file with the District office.

Parent or Guardian Name (please print): _________________________________________________________________  First  Last

Signature: ________________________________________________________ Date:  ___________________________

PLEASE NOTE: Although district policy forbids unauthorized users to access the Internet, the district cannot guarantee that students will not gain unauthorized access. The district is not liable for such unauthorized access.

Disclaimer: The availability of information from other organizations indirectly via this page does not constitute an endorsement by the Yelm Community Schools. If you are concerned about the accuracy or appropriateness of any information, we recommend that you contact the original publisher or distributor of that information. You may also wish to review the Yelm Community Schools Acceptable Use Policy 2022.