

# LACKAMAS CSIP 2021

Section 13: PLAN	
<b>SY 2020-2021 IMPROVEMENT PLAN TO SUPPORT SCHOOLWIDE REFORM GOALS &amp; STRATEGIES (COMPONENT #2: SCHOOLWIDE REFORM STRATEGIES)</b>	
<i>Note: For schools operating a Title I, Part A, Targeted Assistance Program, indicate within your goals how you will address the needs of those students served to satisfy the requirement of Component Three - Practices and Strategies.</i>	
Goal/Priority #1 (G1)	All students will show academic growth toward proficiency in ELA and Math as measured by benchmark assessments for K-2 and SBA results for 3-5.
Goal/Priority #2 (G2)	We will focus on SEL (Social Emotional Learning) Tier I support as evidenced by (a) schoolwide implementation of the Second Steps curriculum, (b) daily morning classroom meetings, (c) monthly school-wide morning meetings, and (d) counseling advisory meetings.
Goal/Priority #3 (G3)	We will establish an exceptional school wide Tier I MTSS-B system as measured by the Tiered Fidelity Inventory and discipline data.

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Section 14: DO			
SY 2020-2021 (COMPONENT #3: ACTIVITIES TO ENSURE MASTERY/ COMPONENT 4 COORDINATION AND INTEGRATION)			
<i>Note: For schools operating a Title I, Part A, Targeted Assistance Program, indicate within your activities how you will address the needs of those students served to satisfy the requirement of Component Three – Practices and Strategies.</i>			
14a. Activity	14b. Timeframe for Implementation	14c. Lead(s)	14d. Resources/Budget
A1)			
All students will show academic growth toward proficiency in ELA and Math as measured by benchmark assessments for K-2 and SBA results for 3-5.	August to June	Building Leadership Team	Professional development budget and Title I funds. Data Team meetings every 4-6 weeks. Master schedule
Strategies to engage students receiving special education support: Provide embedded support (when possible) for students receiving special education services in ELA and Math. Maintain speech services with consistent staffing. Maintain high expectations for all students. Provide preparation for WA AIM and SBA assessments (IAB's)	September to June	Tara Longfellow, Hannah Smith-Morgan, and Shauna Perez	IAB's. WA-AIM Knowledge, and accessing TOSA support for curriculum guidance for students who score off-grade level.
Strategies to engage ALL learners. ALL teachers will have clear learning goals with posted success criteria to provide an entry point for all learners to be assessment capable. Computer based remediation and enrichment programs that align to core curriculum. Teach the Lackamas Hi-5 (Lightening Way) learner characteristics	September to June	ALL Classroom Teachers and Support Staff	CCSS, time to meet as a PLC to develop agreed upon learning targets and success criteria, pacing guides. PD for staff on visible learning and embedded support. Staff to tutor. Tutoring funds from Title I/LAP and Academic Achievement budgets. Zearn, Amplify, Chromebooks. Lackamas Learner Characteristic Posters.
Strategies to engage low income students: Provide embedded support for all students in ELA and math. Focus on improving attendance through attendance agreements and community truancy board meetings to identify the root causes and supports. Provide PD to staff on ACES and Trauma informed practices. Encourage participation in Boys and Girls Club.	September to June	Toby Quinn, Rebecca Smyth, Wendy Wisniewski, Annie Ford, and ACES Trainers	Attendance documents, truancy boards, Boys and Girls Club contacts, Professional development schedule. Academic Enrichment funds, Title I Family outreach funds.

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Provide breakfast and lunch to all students regardless of ability to pay.			
A2)			
SEL (Social Emotional Learning): In their classrooms students will receive at least one lesson per week from Second Step curriculum and follow up with the class throughout the week about that lesson.	August 2020 – 2021 and beyond.	Classroom Teacher and Counselor	Second Step and District support funds focusing on MTSS-B
In the fall of 2020 classroom teachers will have classroom meetings and as a building we will have an all school morning meeting at least monthly	September 2020-June 2021	NEU Committee led by Krishanna Armstrong and Kay Armenta	NEU All School Meetings, Building Developed Class meeting resources to be shared on the drive.
Community and Family Engagements in SEL learning as evidenced through the counseling advisory meetings	October 2020 and May/Spring 2021	Shauna Perez, Rebecca Smyth, and Annie Ford	Support from the Community for Advisory Meetings
Staff and the community will engage in training around Hope and how to help prevent suicide and student harm	August to June	Shauna Perez	Consultation with Pathway and Angela Brooks
A3)			
MTSS-B leadership team will meet monthly to review concerns around Tier 1 students/behavior. Goal will be to establish an exceptional school wide Tier 1 MTSS-B systems with clear common area expectations as measured by the tiered fidelity inventory.	August 2020– 2021 and beyond.	MTSS-B leadership team.	Professional development budget. District support funds for MTSS.
Strategies to develop an exemplary MTSS-F system (Tier I) Team reviews discipline data and uses data for decision making at lead quarterly and modifies the Tier I supports as needed (1.113)	September to June	PBIS team	TFI Document. Examples from other schools. Consultant time with Angela. Master schedule of meeting times/dates. EduClimber and staff training on the system. Person to manage the reports. A system for paper to electronic reporting needed due to lack of access for classified and subs.

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<p>Strategies to develop an exemplary MTSS_B system (Tier I) Evaluation conducted at the end of the year to evaluate outcomes (including academics). Shared with stakeholders and clear alteration made based on the evaluation (1.15)</p>			<p>TFI Document. Examples from other schools. Consultant time with Angela. Master schedule of meeting times/dates. All documents listed above.</p>
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## Section 15a STUDY

*Note: For schools operating a Title I, Part A, Targeted Assistance Program, do not forget to progress monitor the effectiveness of your goals and activities supporting the targeted student population.*

### SY 2020-2021 (COMPONENT #3: ACTIVITIES TO ENSURE MASTERY)

Study  
*(Prior to implementation) What evidence will you examine to evaluate if your activities are working?*

- Building data will be used to track growth and progress in academics and social/emotional learning, and behavior.
- Formative assessment will be driven by effective teaching, success criteria.
- All teachers will progress monitor students, use exit tickets to drive instructional and report a minimum of monthly.
- MTSS-B will be tracked at each grade level to determine effectiveness and need to adjust and revise strategies.