

# YHS CSIP 2021

Section 13: PLAN	
SY 2020-2021 IMPROVEMENT PLAN TO SUPPORT SCHOOLWIDE REFORM GOALS & STRATEGIES (COMPONENT #2: SCHOOLWIDE REFORM STRATEGIES)	
Systems: MTSS A/B	<p><b>MTSS B Team</b> Use <a href="#">TFI</a> (1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10) to create MTSS B Team and implement Systems: Teacher Expectations: Behavior Matrix (schoolwide and classroom), Behavior/Discipline: Flowchart with updated Discipline definitions, Teacher Behavior Toolkit; Positive Reinforcement: Teacher to Student, Student to Student.</p> <p>MTSS A: Improved Team process, embedded model within MTSS A work, math intervention/supports, <b>Freshman Academy</b>: Team Meeting TIPS protocol</p> <p><b>Grade Level Student Support Team</b> Check In/Out for Disconnected, EL and McKinney Vento students</p> <ul style="list-style-type: none"> <li>● <b>Admin Grade Level Connection Meetings</b> Disconnected students (5+)</li> </ul> <p><b>Governance</b> Creation of vision, instructional initiatives, academic focus (MTSS A)</p> <p><b>Gap Goal:</b> Weekly academic tutoring for Hispanic: SMART: 80% of Hispanic students will pass 6 out of 6 classes.</p> <p>SMART: 90% staff utilize systems, 70%+ students can identify</p> <p>SMART: Discipline: &lt;5%+</p> <p>SMART: Class of 2024 (9<sup>th</sup>): 95% On Time Grad rate</p> <p><b>MTSS A Team</b> Use <a href="#">TFI</a> to create MTSS A team and implement systems: Instructional practices, progress monitoring, professional development opportunities emphasizing grading practices.</p> <p><b>Academy:</b> Team Meeting TIPS protocol</p> <p>Progress monitoring: Admin Grade Level Support Meetings: Students disconnected, disengaged, failing classes</p> <p>MTSSA/Governance: Collaborate with MTSS Coach to develop MTSS A systems/process</p> <p><b>Collaboration with teacher leaders</b> (Beach Ball/Governance) to establish data review/create Action Plan:</p> <ul style="list-style-type: none"> <li>● Bi-monthly data-pull: <ul style="list-style-type: none"> <li>○ Action planning with teacher leaders to address student success: Bi-monthly MTSS A meetings: SSPG alignment, essential learning: Teacher collaboration Grading based on proficiency/master of identified standards.</li> </ul> </li> </ul> <p><b>Teacher Evaluation Cycle</b></p> <ul style="list-style-type: none"> <li>○ Focus on student growth: Use of data measures tied to identified standards</li> <li>○ Focus on <a href="#">Equity</a> measures</li> <li>○ Focus on Core 4 strategies implementing Distance Learning Playbook instructional framework: <ul style="list-style-type: none"> <li>■ <b>Demonstrating</b></li> <li>■ <b>Collaboration</b></li> <li>■ <b>Coaching/Facilitating</b></li> <li>■ <b>Practicing</b></li> </ul> </li> </ul> <ul style="list-style-type: none"> <li>● <b>aReading/aMath: Utilizing data for placement and growth</b> <ul style="list-style-type: none"> <li>○ PLC teams identify aReading/aMath and assessment data to goal set and create action plans</li> </ul> </li> </ul> <p>SMART Goal: Graduation rate for Class of 2023-2021 90%+ Class of 2024: 95% on track for graduation</p> <p>SMART Goal: Participation rate from 70% to 100%</p>

Updated March 2019 by Title I, Part A Office and the Office of System and School Improvement at OSPI

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<p>Instruction: AVID, PLC+, Core 4</p>	<p><b>Professional Development: PLC +, AVID year two:</b> School-wide Focused Note-taking (WICOR), Instructional Support: <b>Core Four</b> Staff led          SMART: On Time Grad Rate: 90%+          SMART: Discipline: &lt; 5%+          SMART: Class of 2024 (9th): 95% On Time Grad rate</p>
<p>Culture: MTSS B</p>	<p><b>MTSS B Team</b> Add additional stakeholder (Community), <b>Social Emotional Learning</b> Staff Self care, staff professional development in SEL <b>Science of Hope</b> embedded; Year two: Implementation of Collegial Code, <b>Critical Incident/Trauma</b> Professional Development and staffwide training; <b>Equity-focused</b> professional development          SMART: On Time Grad Rate: 90%+          SMART: Discipline: &lt; 5%+          SMART: Class of 2024 (9th): 95% On Time Grad rate</p>
<p>Leadership</p>	<p><b>Staff Collegial Code</b> MTSS B Leadership development, SEL professional development, Graduate Yelm partnership (HSBP), <b>Governance:</b> Creation of vision, instructional initiatives, academic focus (MTSS A); staffed leadership opportunities          SMART: On Time Grad Rate: 90%+          SMART: Discipline: &lt; 5%+          SMART: Class of 2024 (9th): 95% On Time Grad rate          SMART: Collegial Code: 80%+ staff indicate "trust" within system, peers, leadership</p>

# YHS CSIP 2021

Section 14: DO			
SY 2020-2021 (COMPONENT #3: ACTIVITIES TO ENSURE MASTERY/ COMPONENT 4 COORDINATION AND INTEGRATION)			
14a. Activity	14b. Timeframe for Implementation	14c. Lead(s)	14d. Resources/Budget
A1) A: Systems: MTSS A/B: Monthly meetings	Starting in September	Counselors, MTSS B, Admin	
A1) B: Systems: PD for MTSS A/B (products)	August and Staff Meetings	Counselors, MTSS B, Admin	
A1) C: Systems: Intervention/Prevention systems: MTSS A/B	August, Staff and Freshman Academy bi monthly	Counselors, MTSS B, Admin	
A1) D: Governance: Academic Initiatives	September-end	Building admin, Building Union reps	
A2) A: Instruction: AVID (PD)	August and Staff Meetings	AVID Site Team	
A2) B: Instruction: PLC+/Marzano	August and PLC Building Days	Admin, Beach Ball/Teacher Focus Group	
A2) C: Instruction: Core 4 Training	August, Staff Meetings	Admin, Teacher Focus Group	
A3) A: Culture: MTSS B: Products Implementation	August and Staff	MTSS B	
A3) B: Culture: Collegial Code Implementation	Monthly, 1 <sup>st</sup> week of each month	Admin, Teachers	
A3) C: Culture: Equityfocused work	August, Staff Meetings	Admin, Teacher Focus Group	
A3) D: Culture: SEL Lesson Development: Science of Hope	August, Staff Meetings	Admin, Counselors, Teachers	
A4) A: Leadership: MTSS A/B Team development: Coaching support	Starting August 3 <sup>rd</sup>	Admin, MTSS B, Coach	
A4) B: Leadership: SEL PD	Starting in August	Counselors and Building Coach, District SEL	
A4) C: Leadership: Graduate Yelm partnership	TBD	Graduate Yelm, DO, Counselors, Admin	
A4) D: Leadership: Cultural PD: Hope Science, CHAMPS, White Fragility/Race Talk and the Conspiracy of Silence, Fierce Conversations	August start	Staff Leaders	

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Section 15a STUDY	
SY 2020-2021 (COMPONENT #3: ACTIVITIES TO ENSURE MASTERY)	
<i>Study (Prior to implementation) What evidence will you examine to evaluate if your activities are working?</i>	<b>Perception:</b> Collegial Code, Student Needs Assessment <b>Outcome:</b> Graduation rates, credit attainment, Pathway completion, Discipline (referrals, suspension), GPA <b>Process</b> Student enrollment in college readiness/dual credit courses, completion of FAFSA/HSBP components