

YES CSIP 2021

Section 13: PLAN	
SY 2020-2021 IMPROVEMENT PLAN TO SUPPORT SCHOOLWIDE REFORM GOALS & STRATEGIES (COMPONENT #2: SCHOOLWIDE REFORM STRATEGIES)	
Goal/Priority #1 (G1)	Systems: YES Data Tracking process; Credit Check process increasing access; Add YES counselor to YHS Counselor/Admin meetings; add invitation of YES to MTSS B Team, collaboration with Skyward for tracking student enrollment, attendance focus for 2020-21: Case Management Team
Goal/Priority #2 (G2)	Leadership: YES Team Leader/Staff professional development: Edgenuity: E Dynamic and Social Emotional Learning (SEL) curriculum professional development; AVID Conference participation (Teacher and Counselor)
Goal/Priority #3 (G3)	Culture: Implementation of Orientation/Student Success transition program; add college/career readiness and goal setting components, include community introductions/participation, implement community job shadow to 11 th grade, add college/career readiness signage; focus on SEL for students to increase engagement
Goal/Priority #4 (G4)	Instruction: Hope Science implemented into Term process, SEL/EDynamic Instruction, coordination and partnership with ELA coach in aligning Edgenuity ELA courses with Yelm ELA content; collaboration with Science/Math Department at Yelm High School; more exploration of IXL use in all core areas (Science/Math)

Updated March 2019 by Title I, Part A Office and the Office of System and School Improvement at OSPI

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Section 14: DO			
SY 2020-2021 (COMPONENT #3: ACTIVITIES TO ENSURE MASTERY/ COMPONENT 4 COORDINATION AND INTEGRATION)			
14a. Activity	14b. Timeframe for Implementation	14c. Lead(s)	14d. Resources/Budget
1) Systems: Data Tracking	August 2020	OP, Counselor	N/A
2) Leadership: Professional Development	Summer 2020	Team Leaders	LAP Funds
3) Culture: Success Academy/Orientation, AVID strats	Fall 2020	Counselor	Low Grad Grant
3-B) HSBP: College visits	Winter 2020	Counselor	Low Grad Grant
3-C) Social Emotional Counseling: Pathways Mental Health	Fall 2020	Counselor/Admin	LAP Funds
3-D) Social Emotional Support: Student Support Team: Interventionist (additional hours)	Fall 2020	Interventionist	Low Grant
4) Instruction: Edgenuity curriculum/professional development, AVID, Hope Science; Collaboration	August 2020	Team Leaders	LAP Funds for Edgenuity curriculum and AVID conference Low Grad for Success Academy

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Section 15a STUDY	
SY 2020-2021 (COMPONENT #3: ACTIVITIES TO ENSURE MASTERY)	
Study <i>(Prior to implementation) What evidence will you examine to evaluate if your activities are working?</i>	We will continue to look at credit attainment, pathways and high school and beyond plan completion to create a baseline for “on track status.” We will also utilize an initial survey to determine baseline perception data to identify student/staff mindset—knowledge/skills in relation to culture, instruction, systems and leadership.