



## Ethnicity and Race Information Required

There are new requirements from the federal government for collecting information on Ethnicity and Race for all students. Instead of choosing only one race, parents may now select multiple racial categories for their children. Another addition is an ethnicity category apart from race.

The U.S. Department of Education developed these new categories to provide a more accurate picture of the nation's ethnic and racial diversity.

### How will this information be used?

Your privacy will be protected. This information will be kept in student records, which is protected by law (FERPA). It is not reported to any federal agency in a way that identifies you or your student. We do report this information for funding and evaluation, as well as for civil rights compliance. We also use ethnic and race data to evaluate instructional needs, so we can provide the best education for all students. All districts in the state report this information to the Office of Superintendent of Public Instruction (OSPI). OSPI is required to report the *total* number of students in various categories, but does NOT report individual student data.

### What happens if I don't update my student's information?

Yelm Community Schools is required to collect the new ethnicity and race data. Students who do not supply the information will default to "Not Hispanic/Latino" and "White" until updated information is received.

### Why are both ethnic AND race identification required?

The federal requirements separate ethnicity and race. Because Hispanic people can be of different races, the government is attempting to provide Hispanic and Latino individuals a better way to describe themselves.

### Ethnicity - two choices:

- Hispanic/Latino (*a person of Cuban, Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race*)
- Not Hispanic/Latino

### Race - multiple categories and subcategories (57 choices): Check all that apply.

- If your family is Asian, you will now be able to list your student as either Chinese, Japanese, or belonging to one or more of the other Asian groups.
- If your family is Native American, you will be able to list your student's tribal affiliation.
- If one parent identifies with one race and the other parent with another, you will be able to check both races for your student.

### What if I'm not sure which category to choose?

The following examples are provided from the state Superintendent of Public Instruction's web site only as a guideline. Parents are encouraged to use their own judgment when categorizing their student's race.

Students whose families are from:	May consider themselves:
Croatia, France, Italy, Greece, Norway, Russia, Serbia, Sweden, Ukraine, or other European countries	White
Afghanistan, Egypt, Israel, Iran, Iraq, Jordan, Lebanon, Palestine, Saudi Arabia, Syria, Turkey, Yemen, or other Middle Eastern countries	White
Algeria, Egypt, Morocco, Tunisia, or other North African countries	White
Haiti, Jamaica, Ethiopia, Eritrea, Nigeria, Somalia, Sudan, or other West Indian or African countries	Black
Mongolia, Myanmar, Nepal, Punjab, Sri Lanka, or other Asian countries	Other Asian
The indigenous peoples of Australia, New Zealand, New Guinea or other Pacific Islands	Other Pacific Islander
The indigenous peoples of North, Central, South, or Latin American (those not choosing one of the 28 federally recognized state tribes)	Other American Indian

### For more information ...

If you have questions regarding the collection form, please contact your school.



# Ethnicity and Race Data Collection Form

If data is the same for all students in a family, only one form needs for entire family. If not, a form is needed for each student.

Student Name	Grade	School

**PLEASE ANSWER QUESTIONS 1A OR 1B AND QUESTION 2**

**QUESTION 1. A.** Student is not Hispanic/Latino

NOT Hispanic/Latino

**QUESTION 1. B.** Is your student of Hispanic or Latino origin? (if so, check all that apply)

- |   |  |
|---|--|
| <input type="checkbox"/> Cuban                            | <input type="checkbox"/> Central American      |
| <input type="checkbox"/> Dominican                        | <input type="checkbox"/> South American        |
| <input type="checkbox"/> Spaniard                         | <input type="checkbox"/> Latin American        |
| <input type="checkbox"/> Puerto Rican                     | <input type="checkbox"/> Other Hispanic/Latino |
| <input type="checkbox"/> Mexican/Mexican American/Chicano |  |

**QUESTION 2.** What race(s) do you consider your student? (Check all that apply)

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> African American/Black | <input type="checkbox"/> Native Hawaiian        | <input type="checkbox"/> Nisqually               |
| <input type="checkbox"/> White                  | <input type="checkbox"/> Fijian                 | <input type="checkbox"/> Nooksack                |
| <input type="checkbox"/> Asian Indian           | <input type="checkbox"/> Guamanian or Chamorro  | <input type="checkbox"/> Port Gamble Klallam     |
| <input type="checkbox"/> Cambodian              | <input type="checkbox"/> Mariana Islander       | <input type="checkbox"/> Puyallup                |
| <input type="checkbox"/> Chinese                | <input type="checkbox"/> Melanesian             | <input type="checkbox"/> Quileute                |
| <input type="checkbox"/> Filipino               | <input type="checkbox"/> Micronesian            | <input type="checkbox"/> Quinalt                 |
| <input type="checkbox"/> Hmong                  | <input type="checkbox"/> Samoan                 | <input type="checkbox"/> Samish                  |
| <input type="checkbox"/> Indonesian             | <input type="checkbox"/> Tongan                 | <input type="checkbox"/> Sauk-Suiattle           |
| <input type="checkbox"/> Japanese               | <input type="checkbox"/> Other Pacific Islander | <input type="checkbox"/> Shoalwater              |
| <input type="checkbox"/> Korean                 |   | <input type="checkbox"/> Skokomish               |
| <input type="checkbox"/> Laotian                | <input type="checkbox"/> Alaska Native          | <input type="checkbox"/> Snoqualmie              |
| <input type="checkbox"/> Malaysian              | <input type="checkbox"/> Chehalis               | <input type="checkbox"/> Spokane                 |
| <input type="checkbox"/> Pakistani              | <input type="checkbox"/> Colville               | <input type="checkbox"/> Squaxin Island          |
| <input type="checkbox"/> Signaporean            | <input type="checkbox"/> Cowlitz                | <input type="checkbox"/> Stillaguamish           |
| <input type="checkbox"/> Taiwanese              | <input type="checkbox"/> Hoh                    | <input type="checkbox"/> Suquamish               |
| <input type="checkbox"/> Vietnamese             | <input type="checkbox"/> Jamestown              | <input type="checkbox"/> Swinomish               |
| <input type="checkbox"/> Other Asian            | <input type="checkbox"/> Kalispel               | <input type="checkbox"/> Thai                    |
|   | <input type="checkbox"/> Lower Elwha            | <input type="checkbox"/> Tulalip                 |
|   | <input type="checkbox"/> Lummi                  | <input type="checkbox"/> Upper Skagit            |
|   | <input type="checkbox"/> Makah                  | <input type="checkbox"/> Yakama                  |
|   | <input type="checkbox"/> Muckleshoot            | <input type="checkbox"/> Other Washington Indian |
|   |   | <input type="checkbox"/> Other American Indian   |